

2/29/16

⊕

6. a) $\neg P \vee q \equiv P \Rightarrow q$ or $\neg P \vee q \equiv \neg(P \wedge \neg q)$

P	q	$\neg P$	$\neg P \vee q$	$P \Rightarrow q$	$\neg q$	$\neg P$	$\neg(P \wedge \neg q)$
T	T	F	T	T	F	F	T
T	F	F	F	F	T	F	F
F	T	T	T	T	F	T	T
F	F	T	T	T	T	T	T

Arrows labeled "Same" point from the $\neg P \vee q$ column to the $P \Rightarrow q$ column, and from the $\neg(P \wedge \neg q)$ column to the $\neg P \vee q$ column.

b) $P \vee (P \wedge q) \equiv P$ or $P \wedge (P \vee q) \equiv P$

P	q	$P \wedge q$	$P \vee (P \wedge q)$	$P \vee q$	$P \wedge (P \vee q)$
T	T	T	T	T	T
T	F	F	T	T	T
F	T	F	F	T	F
F	F	F	F	F	F

Arrows labeled "Same" point from the $P \vee (P \wedge q)$ column to the P column, and from the $P \wedge (P \vee q)$ column to the P column.

Write out (Modus Ponens/Modus Tollens) ②.
 Symbolically. State the conditions for
 an argument to be valid and prove (Modus Ponens/
 Modus Tollens) is a valid argument.
 Can you give an example of how (Modus Ponens/
 Modus Tollens) is used?

$$\underline{\text{M.P.}}: (p \wedge (p \Rightarrow q)) \Rightarrow q$$

$$\underline{\text{M.T.}}: (\neg q \wedge (p \Rightarrow q)) \Rightarrow \neg p$$

To be valid, these statements must be
 Tautologies $(p_1 \wedge p_2 \wedge p_3 \wedge \dots \wedge p_n \Rightarrow C)$

p	q	$p \Rightarrow q$	$p \wedge (p \Rightarrow q)$	$(p \wedge (p \Rightarrow q)) \Rightarrow q$ M.P.
T	T	T	T	T
T	F	F	F	T
F	T	T	F	T
F	F	T	F	T

If it's Monday, then we meet for Math 170 today. ③

It is Monday.

Therefore we meet for Math 170 today.

P	q	$\neg P$	$P \Rightarrow q$	$\neg q$	$(P \Rightarrow q) \wedge \neg q$	$((P \Rightarrow q) \wedge \neg q) \Rightarrow \neg P$
T	T	F	T	F	F	T
T	F	F	F	T	F	T
F	T	T	T	F	F	T
F	F	T	T	T	T	T

If it's Monday, then we meet for Math 170 today.

We do not meet for Math 170 today.

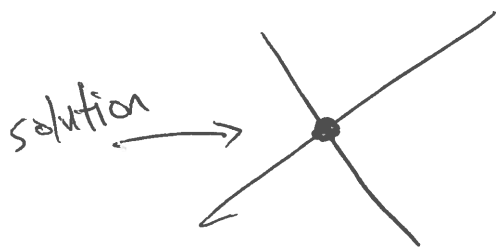
Therefore it is not Monday.

Recall: A 2×2 system is a pair of ④
lines

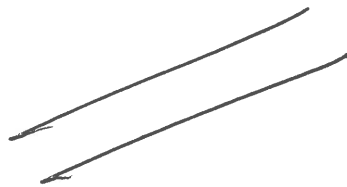
$$a_1x + b_1y = c_1 \quad a_i, b_i \text{ not all zero.}$$

$$a_2x + b_2y = c_2$$

Solutions to such a system are points on both of the graphs. Three possible situations:



no solution

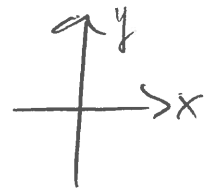


infinitely many solutions

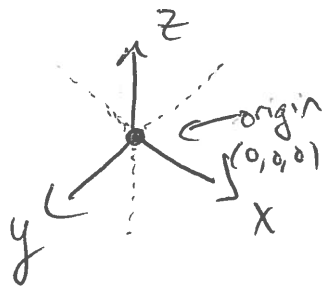


(2 lines are same)

\mathbb{R}^2 - Cartesian Plane / x, y -plane

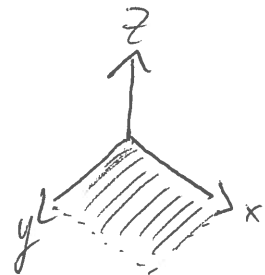


\mathbb{R}^3 - 3-space



$$\begin{aligned} \mathbb{R}^3 &= \mathbb{R} \times \mathbb{R} \times \mathbb{R} \\ &= \{(x, y, z) \mid x, y, z \in \mathbb{R}\} \end{aligned}$$

Eg: $z=0$
Graph of $z=0$ is the set
 $\{(x, y, 0) \mid x, y \in \mathbb{R}\}$



E.g.: $x=0$

$$\{(0, y, z) \mid y, z \in \mathbb{R}\}$$

