



MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

# MATH 122

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Calculus for Business Administration and Social  
Sciences



# OUTLINE

MATH 122

FARMAN

1.1:  
FUNCTIONS

GRAPHS

1.2: LINEAR  
FUNCTIONS

## 1 1.1: FUNCTIONS

- Graphs



# OUTLINE

MATH 122

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1.1:  
FUNCTIONS

GRAPHS

1.2: LINEAR  
FUNCTIONS

1 1.1: FUNCTIONS

- Graphs

2 1.2: LINEAR FUNCTIONS



# DEFINITION

MATH 122

FARMAN

1.1:  
FUNCTIONS

GRAPHS

1.2: LINEAR  
FUNCTIONS

## DEFINITION 1

- A *function* is a rule that takes certain values as inputs and assigns to each input **exactly one** output.



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## DEFINITION 1

- A *function* is a rule that takes certain values as inputs and assigns to each input **exactly one** output.
- The set of all possible inputs is called the *domain* of the function.



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## DEFINITION 1

- A *function* is a rule that takes certain values as inputs and assigns to each input **exactly one** output.
- The set of all possible inputs is called the *domain* of the function.
- The set of all possible outputs is called the *range* of the function.



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## DEFINITION 1

- A *function* is a rule that takes certain values as inputs and assigns to each input **exactly one** output.
- The set of all possible inputs is called the *domain* of the function.
- The set of all possible outputs is called the *range* of the function.

Notation: A function named  $f$  that takes as input the *independent variable*,  $x$ , and outputs the *dependent variable*,  $y$ , is written as

$$y = f(x).$$



# EXAMPLE (DISCRETE FUNCTION)

MATH 122

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**1.1:**  
**FUNCTIONS**

GRAPHS

1.2: LINEAR  
FUNCTIONS

Given any two sets we can define a function.





## EXAMPLE (DISCRETE FUNCTION)

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1.1:  
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Given any two sets we can define a function. Say we have the sets

$$D = \{1, 2, 3, 4\} \text{ and } R = \{5, 6, 7, 8\}.$$



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$$D = \{1, 2, 3, 4\} \text{ and } R = \{5, 6, 7, 8\}.$$

Define

- $f(1) = 6$



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1.1:  
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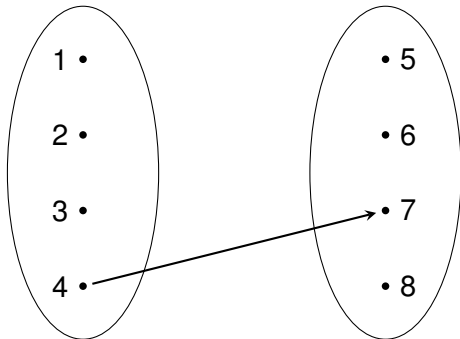
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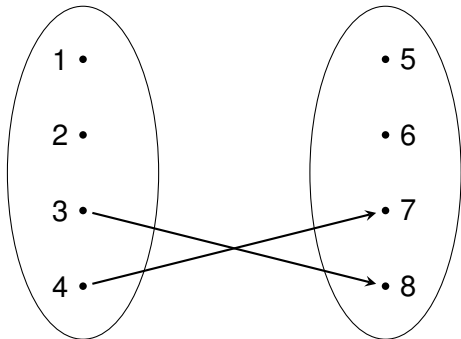
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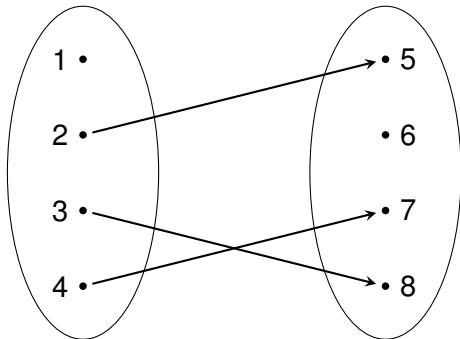
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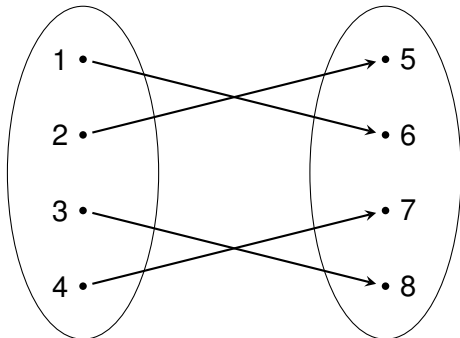
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The function  $f(x) = x^2$  is a function.



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The function  $f(x) = x^2$  is a function.

- The domain of  $f$  is the set of all real numbers,  $\mathbb{R}$ .



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The function  $f(x) = x^2$  is a function.

- The domain of  $f$  is the set of all real numbers,  $\mathbb{R}$ .
- The range of  $f$  is the set of all non-negative real numbers,

$$\{x \in \mathbb{R} \mid 0 \leq x\}.$$



# NON-EXAMPLE

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**1.1:**  
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1.2: LINEAR  
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The following depicts a non-function.



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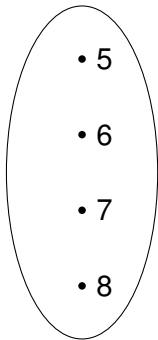
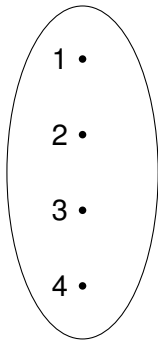
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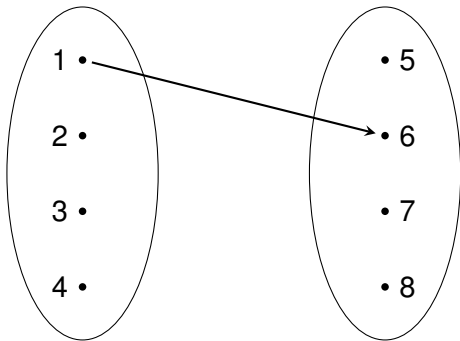
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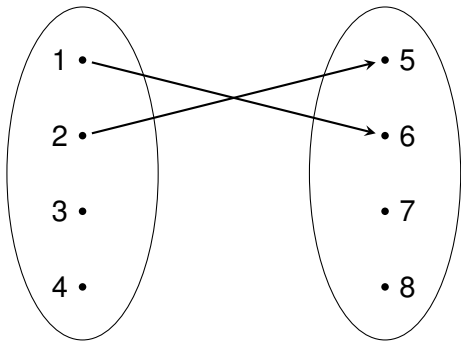
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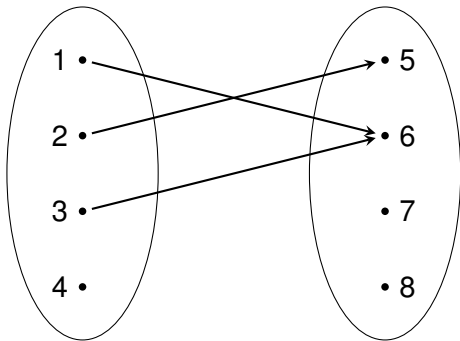
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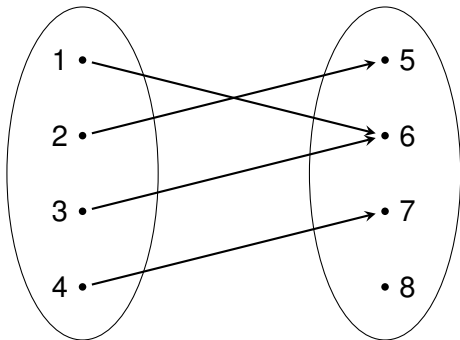
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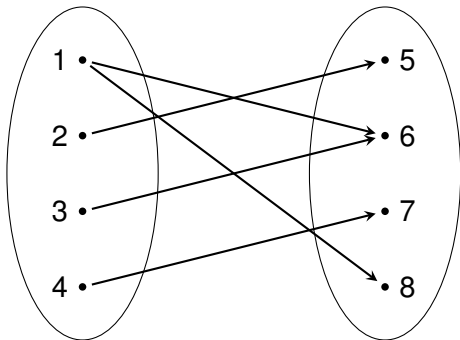
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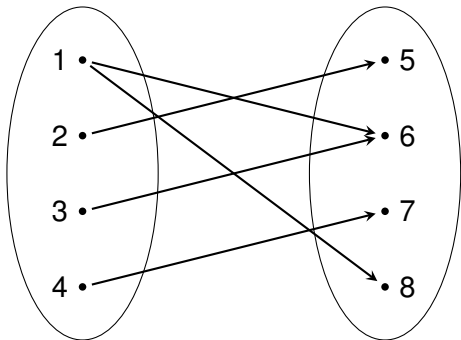
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The following depicts a non-function.



The value  $f(1)$  is not well-defined because it requires a choice: it could be either 6 or 8.



# CARTESIAN PLANE

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1.1:  
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Recall that the *Cartesian plane* is the set of all pairs

$$\mathbb{R}^2 = \{(x, y) \mid x \in \mathbb{R}, y \in \mathbb{R}\}.$$



# CARTESIAN PLANE

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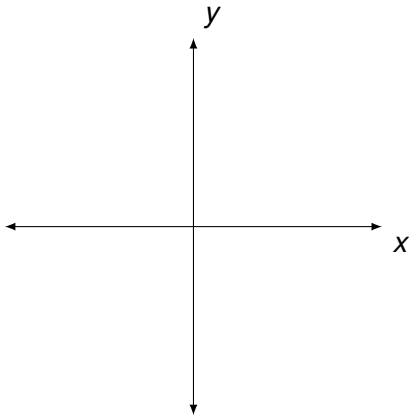
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Recall that the *Cartesian plane* is the set of all pairs

$$\mathbb{R}^2 = \{(x, y) \mid x \in \mathbb{R}, y \in \mathbb{R}\}.$$

It can be depicted as





# GRAPH OF A FUNCTION

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## DEFINITION 2

The graph of a real-valued function,  $f$ , with domain  $D \subseteq \mathbb{R}$  is the set of pairs

$$\{(x, f(x)) \mid x \in D\} \subseteq \mathbb{R}^2.$$

It can be drawn on the Cartesian plane.



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The function  $f(x) = x$  has





# EXAMPLE

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The function  $f(x) = x$  has

- Domain all real numbers,  $\mathbb{R}$ ,



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The function  $f(x) = x$  has

- Domain all real numbers,  $\mathbb{R}$ ,
- Range all real numbers,  $\mathbb{R}$ ,



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The function  $f(x) = x$  has

- Domain all real numbers,  $\mathbb{R}$ ,
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- Graph  $\{(x, x) \mid x \in \mathbb{R}\}$ ,



# EXAMPLE

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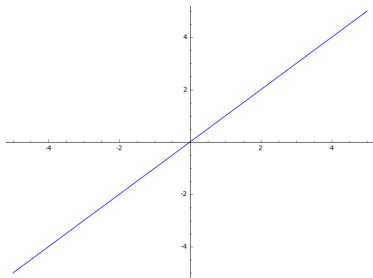
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# INCREASING/DECREASING FUNCTIONS

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1.1:  
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## DEFINITION 3

Let  $f$  be a function and let  $[a, b]$  be an interval contained in the domain of  $f$ . We say  $f$  is



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## DEFINITION 3

Let  $f$  be a function and let  $[a, b]$  be an interval contained in the domain of  $f$ . We say  $f$  is

- *increasing on  $[a, b]$*  if  $f(x_1) < f(x_2)$  whenever  $a \leq x_1 < x_2 \leq b$ ,



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# INCREASING/DECREASING FUNCTIONS

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- *decreasing on  $[a, b]$*  if  $f(x_2) < f(x_1)$  whenever  $a \leq x_1 < x_2 \leq b$ .

We say that  $f$  is increasing/decreasing if it is increasing/decreasing on its entire domain.





# EXAMPLE

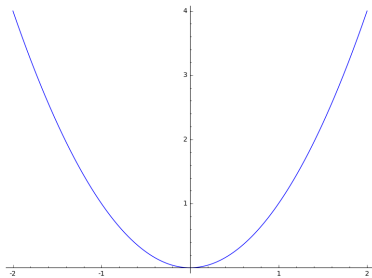
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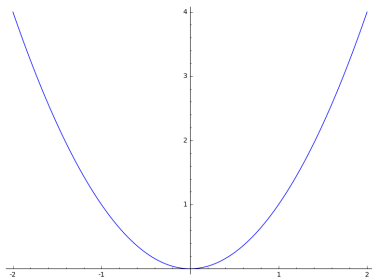
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- Increasing on:
- Decreasing on:



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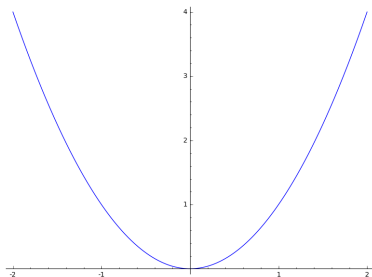
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- Increasing on:  $(0, \infty)$
- Decreasing on:



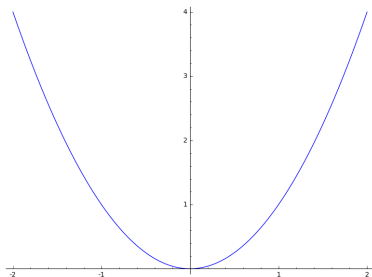
# EXAMPLE

MATH 122

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- Increasing on:  $(0, \infty)$
- Decreasing on:  $(-\infty, 0)$



# EXAMPLE

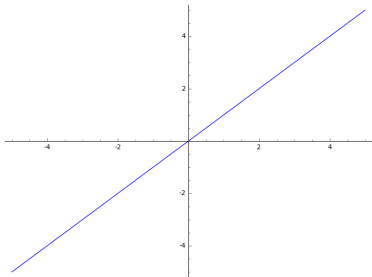
MATH 122

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Increasing





# EXAMPLE

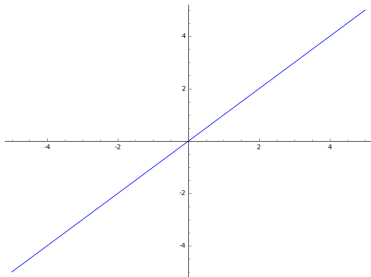
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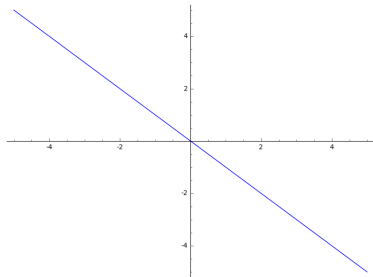
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Increasing



Decreasing





# INTERCEPTS

MATH 122

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## DEFINITION 4

Let  $f$  be a function of a real variable,  $x$ .



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Let  $f$  be a function of a real variable,  $x$ .

- The  $x$ -*intercepts* are the points  $(x, 0)$  on the graph.





# INTERCEPTS

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## DEFINITION 4

Let  $f$  be a function of a real variable,  $x$ .

- The  $x$ -*intercepts* are the points  $(x, 0)$  on the graph.
- The  $y$ -*intercept* is the point  $(0, f(0))$  on the graph.



# EXAMPLE

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Let  $f(x) = x - 1$ .



## EXAMPLE

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Let  $f(x) = x - 1$ .

The  $y$ -intercept is

$$(0, f(0)) = (0, 0 - 1) = (0, -1).$$



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Let  $f(x) = x - 1$ .

The  $y$ -intercept is

$$(0, f(0)) = (0, 0 - 1) = (0, -1).$$

The  $x$  - *intercept* is  $(1, 0)$ :

$$f(1) = 1 - 1 = 0.$$



# EXAMPLE

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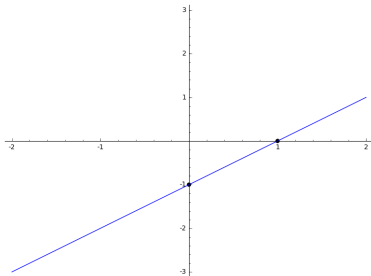
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The  $x$  - *intercept* is  $(1, 0)$ :

$$f(1) = 1 - 1 = 0.$$





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## DEFINITION 5

A function,  $f$ , is *linear* if there exist real numbers  $m$  and  $b$  such that

$$f(x) = mx + b.$$



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## DEFINITION 5

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- Linear functions have domain and range  $\mathbb{R}$ ,



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- Linear functions have domain and range  $\mathbb{R}$ ,
- The number  $m$  is called the *slope* of the  $f$ ,





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A function,  $f$ , is *linear* if there exist real numbers  $m$  and  $b$  such that

$$f(x) = mx + b.$$

- Linear functions have domain and range  $\mathbb{R}$ ,
- The number  $m$  is called the *slope* of the  $f$ ,
- The number  $b$  is the  $y$ -intercept,
- This form is usually called the *Slope-Intercept Form* of a line.



# GRAPH OF A LINEAR FUNCTION

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The graph of  $f(x) = mx + b$  is always a line.



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- Decreasing ( $m < 0$ ):





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The graph of  $f(x) = mx + b$  is always a line. They come in three flavors:

- Increasing ( $0 < m$ ):



- Decreasing ( $m < 0$ ):



- Horizontal ( $m = 0$ ):





# POINT-SLOPE FORM

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

## DEFINITION 6

Given:





# POINT-SLOPE FORM

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

## DEFINITION 6

Given:

- a point,  $(x_0, y_0)$ ,



# POINT-SLOPE FORM

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

## DEFINITION 6

Given:

- a point,  $(x_0, y_0)$ ,
- a slope,  $m$ ,



# POINT-SLOPE FORM

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

## DEFINITION 6

Given:

- a point,  $(x_0, y_0)$ ,
- a slope,  $m$ ,

the equation of the line through  $(x_0, y_0)$  with slope  $m$  is

$$y - y_0 = m(x - x_0).$$



# TWO POINTS DETERMINE A LINE

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

Given two points,  $(x_0, y_0)$  and  $(x_1, y_1)$ , the slope of the line passing through them is

$$m = \frac{y_0 - y_1}{x_0 - x_1} = \frac{y_1 - y_0}{x_1 - x_0}.$$



# TWO POINTS DETERMINE A LINE

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

Given two points,  $(x_0, y_0)$  and  $(x_1, y_1)$ , the slope of the line passing through them is

$$m = \frac{y_0 - y_1}{x_0 - x_1} = \frac{y_1 - y_0}{x_1 - x_0}.$$

The line passing through these two points is

$$y - y_0 = m(x - x_0) \text{ or } y - y_1 = m(x - x_1).$$



# TWO POINTS DETERMINE A LINE

MATH 122

FARMAN

1.1: FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

Given two points,  $(x_0, y_0)$  and  $(x_1, y_1)$ , the slope of the line passing through them is

$$m = \frac{y_0 - y_1}{x_0 - x_1} = \frac{y_1 - y_0}{x_1 - x_0}.$$

The line passing through these two points is

$$y - y_0 = m(x - x_0) \text{ or } y - y_1 = m(x - x_1).$$

To see these are the same line, put them both into Slope-Intercept Form.



# TWO POINTS DETERMINE A LINE (CONT.)

MATH 122

FARMAN

1.1:  
FUNCTIONS

GRAPHS

1.2: LINEAR  
FUNCTIONS

$$y = mx - \frac{y_0 - y_1}{x_0 - x_1}x_0 + y_0$$

$$y = mx - \frac{y_0 - y_1}{x_0 - x_1}x_1 + y_1$$



# TWO POINTS DETERMINE A LINE (CONT.)

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

$$\begin{aligned}y &= mx - \frac{y_0 - y_1}{x_0 - x_1}x_0 + y_0 \\ &= mx + \frac{(y_1 - y_0)x_0 + (x_0 - x_1)y_0}{x_0 - x_1}\end{aligned}$$

$$\begin{aligned}y &= mx - \frac{y_0 - y_1}{x_0 - x_1}x_1 + y_1 \\ &= mx + \frac{(y_1 - y_0)x_1 + (x_0 - x_1)y_1}{x_0 - x_1}\end{aligned}$$





# TWO POINTS DETERMINE A LINE (CONT.)

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

$$\begin{aligned}y &= mx - \frac{y_0 - y_1}{x_0 - x_1}x_0 + y_0 \\&= mx + \frac{(y_1 - y_0)x_0 + (x_0 - x_1)y_0}{x_0 - x_1} \\&= mx - \frac{x_0y_1 - x_1y_0}{x_0 - x_1}\end{aligned}$$

$$\begin{aligned}y &= mx - \frac{y_0 - y_1}{x_0 - x_1}x_1 + y_1 \\&= mx + \frac{(y_1 - y_0)x_1 + (x_0 - x_1)y_1}{x_0 - x_1} \\&= mx + \frac{x_0y_1 - x_1y_0}{x_0 - y_0}\end{aligned}$$



# DIFFERENCE QUOTIENTS

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

## DEFINITION 7

Let  $f$  be a function.



# DIFFERENCE QUOTIENTS

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

## DEFINITION 7

Let  $f$  be a function. Given  $x_0, x_1$  in the domain of  $f$



# DIFFERENCE QUOTIENTS

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

## DEFINITION 7

Let  $f$  be a function. Given  $x_0, x_1$  in the domain of  $f$ , the *difference quotient* is

$$\frac{f(x_1) - f(x_0)}{x_1 - x_0} = \frac{f(x_0) - f(x_1)}{x_0 - x_1}$$



# DIFFERENCE QUOTIENTS

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

## DEFINITION 7

Let  $f$  be a function. Given  $x_0, x_1$  in the domain of  $f$ , the *difference quotient* is

$$\frac{f(x_1) - f(x_0)}{x_1 - x_0} = \frac{f(x_0) - f(x_1)}{x_0 - x_1}$$

This is just the slope of the line through  $(x_0, f(x_0))$  and  $(x_1, f(x_1))$ .



# DIFFERENCE QUOTIENTS

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

## DEFINITION 7

Let  $f$  be a function. Given  $x_0, x_1$  in the domain of  $f$ , the *difference quotient* is

$$\frac{f(x_1) - f(x_0)}{x_1 - x_0} = \frac{f(x_0) - f(x_1)}{x_0 - x_1}$$

This is just the slope of the line through  $(x_0, f(x_0))$  and  $(x_1, f(x_1))$ . This line is usually called the *Secant Line*.



# DIFFERENCE QUOTIENTS FOR LINEAR FUNCTIONS

MATH 122

FARMAN

1.1:  
FUNCTIONS

GRAPHS

1.2: LINEAR  
FUNCTIONS

Let  $f(x) = mx + b$ .



# DIFFERENCE QUOTIENTS FOR LINEAR FUNCTIONS

MATH 122

FARMAN

1.1:  
FUNCTIONS

GRAPHS

1.2: LINEAR  
FUNCTIONS

Let  $f(x) = mx + b$ . Given  $x_0$  and  $x_1$ :





# DIFFERENCE QUOTIENTS FOR LINEAR FUNCTIONS

MATH 122

FARMAN

1.1:  
FUNCTIONS

GRAPHS

1.2: LINEAR  
FUNCTIONS

Let  $f(x) = mx + b$ . Given  $x_0$  and  $x_1$ :

$$\frac{f(x_1) - f(x_0)}{x_1 - x_0} = \frac{mx_1 + b - (mx_0 + b)}{x_1 - x_0}$$



# DIFFERENCE QUOTIENTS FOR LINEAR FUNCTIONS

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

Let  $f(x) = mx + b$ . Given  $x_0$  and  $x_1$ :

$$\begin{aligned}\frac{f(x_1) - f(x_0)}{x_1 - x_0} &= \frac{mx_1 + b - (mx_0 + b)}{x_1 - x_0} \\ &= \frac{mx_1 - mx_0 + b - b}{x_1 - x_0}\end{aligned}$$



# DIFFERENCE QUOTIENTS FOR LINEAR FUNCTIONS

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

Let  $f(x) = mx + b$ . Given  $x_0$  and  $x_1$ :

$$\begin{aligned}\frac{f(x_1) - f(x_0)}{x_1 - x_0} &= \frac{mx_1 + b - (mx_0 + b)}{x_1 - x_0} \\ &= \frac{mx_1 - mx_0 + b - b}{x_1 - x_0} \\ &= \frac{m(x_1 - x_0)}{x_1 - x_0}\end{aligned}$$



# DIFFERENCE QUOTIENTS FOR LINEAR FUNCTIONS

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

Let  $f(x) = mx + b$ . Given  $x_0$  and  $x_1$ :

$$\begin{aligned}\frac{f(x_1) - f(x_0)}{x_1 - x_0} &= \frac{mx_1 + b - (mx_0 + b)}{x_1 - x_0} \\ &= \frac{mx_1 - mx_0 + b - b}{x_1 - x_0} \\ &= \frac{m(x_1 - x_0)}{x_1 - x_0} \\ &= m\end{aligned}$$



# DIFFERENCE QUOTIENTS FOR LINEAR FUNCTIONS

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

Let  $f(x) = mx + b$ . Given  $x_0$  and  $x_1$ :

$$\begin{aligned}\frac{f(x_1) - f(x_0)}{x_1 - x_0} &= \frac{mx_1 + b - (mx_0 + b)}{x_1 - x_0} \\ &= \frac{mx_1 - mx_0 + b - b}{x_1 - x_0} \\ &= \frac{m(x_1 - x_0)}{x_1 - x_0} \\ &= m\end{aligned}$$

Hence for a linear function, the difference quotient is just the slope.



# DIFFERENCE QUOTIENTS FOR NON-LINEAR FUNCTIONS

MATH 122

FARMAN

1.1:  
FUNCTIONS

GRAPHS

1.2: LINEAR  
FUNCTIONS

Let  $f(x) = x^2$ . For  $x_0 = -1$ ,  $x_1 = 2$ :



# DIFFERENCE QUOTIENTS FOR NON-LINEAR FUNCTIONS

MATH 122

FARMAN

1.1:  
FUNCTIONS

GRAPHS

1.2: LINEAR  
FUNCTIONS

Let  $f(x) = x^2$ . For  $x_0 = -1$ ,  $x_1 = 2$ :

$$\frac{f(-1) - f(2)}{-1 - 2}$$



# DIFFERENCE QUOTIENTS FOR NON-LINEAR FUNCTIONS

MATH 122

FARMAN

1.1:  
FUNCTIONS

GRAPHS

1.2: LINEAR  
FUNCTIONS

Let  $f(x) = x^2$ . For  $x_0 = -1$ ,  $x_1 = 2$ :

$$\frac{f(-1) - f(2)}{-1 - 2} = \frac{(-1)^2 - 2^2}{-3}$$





# DIFFERENCE QUOTIENTS FOR NON-LINEAR FUNCTIONS

MATH 122

FARMAN

1.1:  
FUNCTIONS

GRAPHS

1.2: LINEAR  
FUNCTIONS

Let  $f(x) = x^2$ . For  $x_0 = -1$ ,  $x_1 = 2$ :

$$\frac{f(-1) - f(2)}{-1 - 2} = \frac{(-1)^2 - 2^2}{-3} = \frac{1 - 4}{-3}$$



# DIFFERENCE QUOTIENTS FOR NON-LINEAR FUNCTIONS

MATH 122

FARMAN

1.1:  
FUNCTIONS

GRAPHS

1.2: LINEAR  
FUNCTIONS

Let  $f(x) = x^2$ . For  $x_0 = -1$ ,  $x_1 = 2$ :

$$\frac{f(-1) - f(2)}{-1 - 2} = \frac{(-1)^2 - 2^2}{-3} = \frac{1 - 4}{-3} = \frac{-3}{-3} = 1.$$



# DIFFERENCE QUOTIENTS FOR NON-LINEAR FUNCTIONS

MATH 122

FARMAN

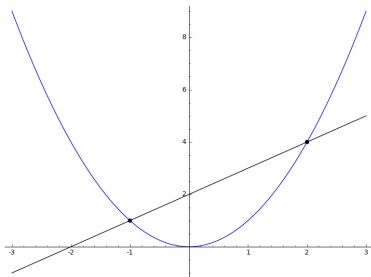
1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

Let  $f(x) = x^2$ . For  $x_0 = -1$ ,  $x_1 = 2$ :

$$\frac{f(-1) - f(2)}{-1 - 2} = \frac{(-1)^2 - 2^2}{-3} = \frac{1 - 4}{-3} = \frac{-3}{-3} = 1.$$

This is the slope of the secant line:





# DIFFERENCE QUOTIENTS FOR NON-LINEAR FUNCTIONS (CONT.)

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

For  $x_0 = 0$ ,  $x_1 = 2$ :



# DIFFERENCE QUOTIENTS FOR NON-LINEAR FUNCTIONS (CONT.)

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

For  $x_0 = 0$ ,  $x_1 = 2$ :

$$\frac{f(0) - f(2)}{0 - 2}$$



# DIFFERENCE QUOTIENTS FOR NON-LINEAR FUNCTIONS (CONT.)

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

For  $x_0 = 0$ ,  $x_1 = 2$ :

$$\frac{f(0) - f(2)}{0 - 2} = \frac{0 - 4}{-2}$$



# DIFFERENCE QUOTIENTS FOR NON-LINEAR FUNCTIONS (CONT.)

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

For  $x_0 = 0$ ,  $x_1 = 2$ :

$$\frac{f(0) - f(2)}{0 - 2} = \frac{0 - 4}{-2} = \frac{4}{2} = 2.$$



# DIFFERENCE QUOTIENTS FOR NON-LINEAR FUNCTIONS (CONT.)

MATH 122

FARMAN

1.1:  
FUNCTIONS  
GRAPHS

1.2: LINEAR  
FUNCTIONS

For  $x_0 = 0$ ,  $x_1 = 2$ :

$$\frac{f(0) - f(2)}{0 - 2} = \frac{0 - 4}{-2} = \frac{4}{2} = 2.$$

This is the slope of the secant line:

