

Some Logic

①

A Statement is a sentence that can be checked for truth, i.e. it's either true or false.

Implication

Implications have an if — , then — structure

If p and q are two logical statements, the symbols

$$p \Rightarrow q$$

which mean

"If p is true, then q is also true."

E.g.: "If you get straight As, then I will buy you a car."

p - "you get straight As."

q - "I buy you a car"

$$p \Rightarrow q$$

4 scenarios

(2)

- ① you get straight As, and I buy you a car.
- ② " " " " , " " don't buy you a car,
- ③ you don't get straight As, I buy you a car,
- ④ " " " " , I don't buy you a car

P	q	$P \Rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

Eg.: If no vertical line passes through more than one point ~~in~~ on a graph, then this graph is the graph of a function.

Converse

Given an implication $P \Rightarrow Q$, the converse of $P \Rightarrow Q$ is $Q \Rightarrow P$.

Logical Equivalence

Two ~~logical~~ valid implications $P \Rightarrow Q$ and $Q \Rightarrow P$. Write this $P \Leftrightarrow Q$, read P if and only if Q.

Eg.! Vertical Line Test.

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This translates an algebraic condition to a geometric condition.

Warning: The converse, in general, is not always true in general.

E.g.: This a valid implication:

If it is ~~is~~ raining, then there are clouds.

Converse

If there are clouds, then it is raining.

This is not true, as there are cloudy days where it is not raining.

E.g.: Vacuous Truth

$$1 = 2$$

Pf: Let $a = b$,

$$\Rightarrow a^2 = ab \quad (\text{mult. both sides by } a)$$

$$\Rightarrow a^2 + a^2 = 2a^2 = a^2 + ab \quad (\text{add } a^2 \text{ to both sides})$$

$$\Rightarrow 2a^2 - 2ab = a^2 + ab - 2ab = a^2 - ab \quad (\text{subtract } 2ab \text{ from both sides})$$

$$\Rightarrow 2(a^2 - ab) = 1 \cdot (a^2 - ab) \quad (\text{factor})$$

$$\Rightarrow 2 = 1 \quad (\text{divide by } a^2 - ab) \quad \leftarrow \text{oops!} \quad \text{Division by zero.}$$

E.g.: $5z + w^2 = 8$ (4)

a) Does this equation define z as a function of w ?

$$5z + w^2 = 8$$

$$\Rightarrow 5z = 8 - w^2 \text{ (subtract } w^2 \text{ from both sides)}$$

$$\Rightarrow z = \frac{8 - w^2}{5} \text{ (divide both sides by 5).}$$

This shows that z is a function of w .

b) Does this equation define w as a function of z ?

$$5z + w^2 = 8$$

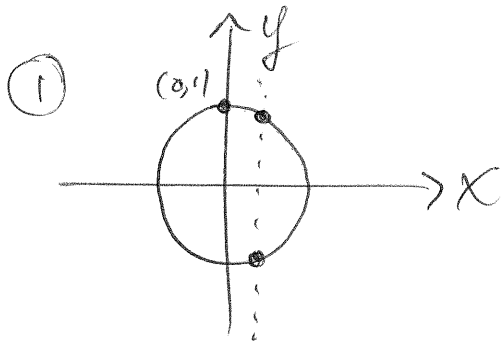
$$\Rightarrow w^2 = 8 - 5z \text{ (subtract } 5z \text{ from both sides).}$$

The solutions to this equation are

$$w = \sqrt{8 - 5z} \text{ and } w = -\sqrt{8 - 5z}.$$

Given a value of z , there is a choice of value for w : either $w = \sqrt{8 - 5z}$ or $w = -\sqrt{8 - 5z}$. So, this equation does not define w as a function of z .

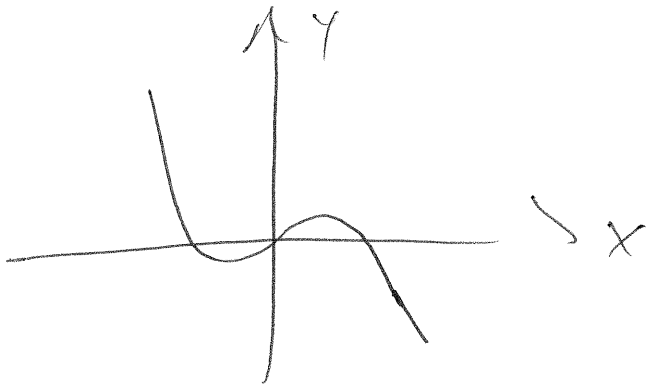
Eg: Decide whether ~~this~~ ^{the} graph determines ^(S)
 y as a function of x .



this vertical line \therefore intersects
the graph in two points,
so no.

$$x^2 + y^2 = 1.$$

② $y = 3x - x^3$



Function: passes the
vertical line test

1.5 Function Notation

A function f is a rule that assigns to each input exactly one output. If we write x for the input and y for the output, then we use the notation $y = f(x)$ to describe f .

E.g: $y = x + z$.

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Express this as $y = f(x)$, where $f(x) = x + z$ is the rule "add z to x ."

Net Change:

The net change of a function f as x changes from a to b , $a \leq b$, is

$$f(b) - f(a).$$